



**WELCOME** to The George Washington University Online High School (GWUOHS) admissions process. We're delighted that you're interested in joining our school community.

GWUOHS looks for students who are motivated, intellectually curious, and seeking a first-rate education. Our mission is to create a rigorous and stimulating academic environment, enabling students to follow their intellectual pursuits while building the foundation for their future academic and professional success.

## TO BEGIN THE ADMISSIONS PROCESS

Please save this application package to your computer desktop, and fill out all of the information. Send the completed form as an e-mail attachment to The George Washington University Online High School Admissions Committee at [gwuohsadmissions@K12.com](mailto:gwuohsadmissions@K12.com).

The GWUOHS Admissions Committee will review your application and e-mail you regarding your acceptance status. A letter will also be sent to your mailing address. If you are accepted and choose to enroll, an enrollment consultant will contact you to set up your tuition payment(s) and to schedule college counseling and admissions conferences with you and your parent(s) to review course selection and our on-boarding process.

We wish you the best, and hope to see you thrive at GWUOHS.

Sincerely,

The GWUOHS Admissions Committee



**Please write one paragraph describing yourself.**

**Why are you interested in becoming a student at The George Washington University Online High School?**

## ESSAY

Please choose one of the quotes below and discuss its meaning and how it relates to your life and the world in up to 500 words. Please use the space provided below to complete your essay.

"Opportunities to find deeper powers within ourselves come when life seems most challenging."

–Joseph Campbell

"To be neutral in a situation of injustice is to have chosen sides already."

–Desmond Tutu

"When it's over, I want to say: All my life I was a bride to amazement. I was the bridegroom, taking the world into my arms."

–Mary Oliver

## PARENT FEEDBACK FORM

Student name: \_\_\_\_\_ Date: \_\_\_\_\_

Name of parent/guardian completing form: \_\_\_\_\_

Parent/Guardian's phone number: \_\_\_\_\_ E-mail: \_\_\_\_\_

Please tell us what influenced your decision to apply to GWUOHS (check all that apply):

- |  |  |
|--|--|
| <input type="checkbox"/> Attended an Online Information Session                        | <input type="checkbox"/> Accessed the GWUOHS website |
| <input type="checkbox"/> Spoke to a member of the leadership team                      | <input type="checkbox"/> Saw a post on social media  |
| <input type="checkbox"/> Referred by a current student/parent<br>(please include name) | <input type="checkbox"/> Searched online             |

\_\_\_\_\_

Please provide specific, detailed information about your student's capabilities. This information will help the GWUOHS Admissions Committee gain a sense of your student's abilities, interests, and learning style.

**1. Describe your student's area of interest.**

**2. Describe your student's academic strengths.**

**3. Describe your student's academic weaknesses.**

**4. How do you envision your student will complete schoolwork in an online environment?  
What kind of schedule will he or she have?**

**5. What role do you see yourself playing in your student's online schooling?**

Please respond to each question, clicking the one button that best describes the applying student.

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
<b>INTELLECTUAL CURIOSITY</b>					
1. My student is intensely curious about many things.					
2. My student can demonstrate intense interest in a topic.					
3. My student is intellectually curious.					
4. My student probes facts and issues in depth.					
5. My student asks provocative questions about causes and reasons.					
<b>CREATIVITY</b>					
6. My student is able to transfer learning to new situations.					
7. My student can often identify options or possibilities others do not see.					
8. My student has a keen sense of humor.					
9. My student is highly individualistic or nonconforming.					
<b>MOTIVATION</b>					
10. My student takes smart, intellectual, and emotional risks in expressing or acting upon original ideas.					
11. My student is passionately expressive in areas of interest.					
<b>SOCIO-AFFECTIVE</b>					
12. My student shows strong sensitivity to social situations and surroundings.					
13. My student shows concerns for ethical or justice issues.					
14. My student demonstrates a high energy level.					
15. My student displays a positive self-concept.					
16. My student demonstrates cooperation by following directions.					

**By filling out this online application, you agree to the following statement:** I certify that the information on this application is correct and complete. I understand that falsification may result in dismissal and/or retroactive adjustment of tuition and fees. Additionally, I understand that I am responsible for all costs, including necessary collection costs to satisfy my debts to The George Washington University Online High School. Upon request by a designated school official, I agree to provide evidence of the information on this application for verification by the college.

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

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## ACADEMIC RECORDS

### Transcripts for Non-Homeschooled Students

GWUOHS requires transcripts or other records of a student's academic performance for his or her most recent three years of schooling. Admissions applications without academic records will not be reviewed.

To obtain your student's transcripts, submit a copy of the "Request for Academic Records" form (see the following page) to each institution your student attended in the past three years. Please note: The student's parent or guardian must complete the permissions section at the end of the form. Fax or e-mail the completed form to the appropriate institution(s).

The institution(s) may fax your student's records to the GWUOHS Office of the Registrar at **855.495.2106** or scan and e-mail them to **gwuohsdocuments@K12.com**.

### Records for Homeschooled Students

In lieu of transcripts, families of homeschooled children must submit a "Homeschool Portfolio: Evaluation Cover Sheet" for each course submitted to GWUOHS for evaluation. (See the last page for this form.) The Homeschool Portfolio form should outline the academic subjects the student covered in each year of homeschooling for the past three years, including the titles and publishers of any textbooks used, the names of any novels or other books read, descriptions of major projects and assessments, etc. GWUOHS requires 7 to 10 business days to complete each evaluation.

Please mail the Homeschool Portfolio form and copies of evidence to:

#### **GWUOHS**

Attn: Registrar's Office  
2300 Corporate Park Dr.  
Herndon, VA 21071

## REQUEST FOR ACADEMIC RECORDS

To the applicant/parent: Please complete ALL fields below.

Student name: \_\_\_\_\_

Street address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_ Country: \_\_\_\_\_

Primary phone number: \_\_\_\_\_

Secondary phone number: \_\_\_\_\_

I hereby give permission for the release of my child's school records as requested by The George Washington University Online High School (GWUOHS).

Student name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

To the School Administrator:

The student named above has applied for admission to GWUOHS. Please submit an official copy of his/her transcript or record of grades together with any available standardized test scores. Please scan and e-mail these to **gwuohsdocuments@K12.com** or fax them to **855.495.2106**, attention The George Washington University Online High School Admissions Office.

Thank you,

GWUOHS Admissions

## HOMESCHOOL PORTFOLIO: EVALUATION COVER SHEET

INSTRUCTIONS for Homeschooled Students Only

1. Complete all information on the form for each course submitted for evaluation.
2. **Make and submit copies of all work. Originals will not be returned.**
3. Mail form and copies of evidence to GWUOHS, Registrar's Office. (See page 7.)  
Or e-mail documents to [gwuohsdocuments@K12.com](mailto:gwuohsdocuments@K12.com).

STUDENT INFORMATION		
Student name (Last, First, Middle):		Student ID number:
Street address:		Phone:
City:	State:	Zip:
COURSE INFORMATION		
Course title:		Subject area (check one) <input type="checkbox"/> Math <input type="checkbox"/> Language Arts/English <input type="checkbox"/> Fine Arts <input type="checkbox"/> Social Sciences <input type="checkbox"/> Science <input type="checkbox"/> PE/Health <input type="checkbox"/> Elective
Grade level:	Final grade earned:	
Textbook used (if any):		
Teacher name:	Other resources used (websites, articles, software, etc.)	
Brief course objective (what the student learned):		
EVIDENCE CHECKLIST		
Please include the following documentation with your application for credit:		
<b>Course Overview</b>		
<input type="checkbox"/> One to two paragraph overview of what the student learned <input type="checkbox"/> Detailed course outline or syllabus (table of contents, chapters covered, required assignment, etc.) <input type="checkbox"/> Description of how the student was assessed on his/her learning (exams, papers, projects, performance, etc.) <input type="checkbox"/> Instructor's credentials (resume or statement that qualifies him/her to teach this course)		
<b>Work Samples</b>		
<input type="checkbox"/> Graded exams or projects (two from beginning, two from middle, and two from end of course) <input type="checkbox"/> Graded writing (6-8 pages of writing, aligned with course objectives, including grades/comments from instructor (Can include: essays, a research paper, literary analysis, reflective journals, etc.) Math and PE exempt) <input type="checkbox"/> Other projects (Optional. Can include: additional writing, brochures, awards, honors, etc.) <input type="checkbox"/> Log of hours (each entry dated and initialed by instructor with description of work completed, pages read, etc.)		
FOR OFFICE USE ONLY		
Area:	Credit:	Evaluation: